

Assessing Mathematical Ability of B-School Students

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ABSTRACT

This research paper aims to give the insight and importance of the mathematical ability of the B-School students. The level of knowledge of the MBA students varies from various aspects such as degree, section, gender, group wise and multiple fields (area) in mathematics. Though the ability of the students can be measured from many elements, the authors took a few critical factors for framing hypothesis and tested them with the suitable tools and techniques. In this paper, authors also discuss the various observations found in the study. The authors have given a few recommendations to the students, teachers, and management institutes so that they can take them as a base and move forward with the action plan.

KEYWORDS: Ability, Mathematics, Business, Skill, Curriculum.

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