
Value Orientation among Senior Secondary School Students

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ABSTRACT

The present study investigates the value orientation among senior secondary school students. A sample of 150 adolescents of school from Nawanshahr district was taken. The study included a very heterogeneous group of terms of socioeconomic status, gender and school level. Mean, S.D. and t-test were computed for statistical analysis. The results indicated that progressive values are the lowest of all values in senior secondary school students and empathy values are the next lowest. Democratic values occupy the highest place in all the group of students on a general basis. Secondly, the senior secondary school students who offered different stream were found to have developed the same value profiles. Their subjects have not significantly affected their value system to give a different shape to their personality.

KEYWORDS: Value orientation, Secondary Schools, Students, Socioeconomic status.

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